

**RIDGECREST CHARTER SCHOOL
GOVERNING BOARD**

Special Meeting

Saturday January 27, 2018

Time: 11:00 AM

Desert Valleys Federal Credit Union Community Room
100 E. Ward Avenue. Ridgecrest, CA 93555

I. MINUTES

A. CALL TO ORDER

The meeting was called to order by the board chair at 11:00 AM

B. ROLL CALL

	Present	Absent
Eric Bruen President	X opened RETURNDED AT 12:00	_____
(Vacant) Vice President	_____	_____
Elsa Hennings, Secretary	X	_____
Ray Miller, Treasurer	X	_____
Deanna Lukens, Member	X	_____

C. FLAG SALUTE

The flag salute was observed.

D. MOMENT OF SILENCE

The moment of silence was observed.

II. COMMUNICATIONS

A. PUBLIC COMMENT

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

Oral Communications was opened at 11:25 am and closed at 11:25 am.

III. ITEMS SCHEDULED FOR ACTION/DISCUSSION/INFORMATION

1. Administrative Coaching with Dr. Sandra Lyon

Motion: RM Second: DL Vote: 3-0

2. Contract Amendment #1 Teter Architects for Architectural Services
Sandy Hannah Consultant from Eric Hall and associates participated in the discussion via phone.

A Motion was made to approve the contract amendment with the following: Public project requirement was removed from prequal process and changed to board reserves the right to change the prequal criteria.

Motion: DL Second: EB Vote: 4-0

3. Resolution 18-1 To Approve Establishment of Prequalification Process

A motion was made to approve Resolution 18-1 adding that the Board reserves the Right to Waive any requirements not applicable to property

Motion: RM Second: EDL Vote: 4-0

4. Contract with Paul Kuttig for Information Technology Services

A Motion was made to approve the contract with a clause that it does not exceed \$7500.00

Motion: DL Second: EB Vote: 4-0

5. Contract with Laura Hickle for Grant Writing Services

A motion was made to approve the contract with the change to say NTE \$1500.00 for grant exploration and a total of \$7500.00 for exploration and writing

Motion: RM Second: EB Vote: 4-0

6. Board Study Session-Strategic Planning

Discussion As Follows

RCS 2018-2021 Strategic Plan

Vision

As a school of choice, the RCS vision is to create a growth-~~focused~~-minded school by providing programs otherwise unavailable in our community where all students ~~have opportunities~~ are empowered to reach their full academic and social-emotional potential ~~and develop their social-emotional skills~~.

As a school of choice, the RCS vision is to create a growth--minded school by providing programs otherwise unavailable in our community where all students are empowered to reach their full academic and social-emotional potential.

Mission

The RCS mission is to provide a premier, safe, ~~secure~~, nurturing, and equitable learning environment where all students are prepared for academic and personal success.

The RCS mission is to pursue programs and innovative resources to create a unique and successful learning environment for all students.

Core Beliefs: SPACE

- **Safety:** All children can learn in a safe and supportive environment
- **Partnership:** Education is a partnership amongst **students**, educators, parents, and the community
- **Accountability:** Life is about choices, personal responsibility and personal accountability
- **Communication:** is the foundation for **relationships**, progress and success
- **Equality:** Every person should be treated with dignity and respect

Four Focus Areas and Tactics

1. Foundational Education

Every student will have access to quality teachers, curriculum, and enrichment so that each student can demonstrate academic growth through multiple measures.

- We will hire and develop qualified, **credentialed** teachers and **support staff**
- We will set high expectations for our students, teachers, and support staff to support the growth of each of our students.
- ~~We will support the professional development of our teachers and support staff.~~
- We will provide a well-rounded education focused on Science Technology Engineering Arts and Math (STEAM) and ~~Common Core State Standards~~ **CCS Standards**
- We will provide personalized learning through Individual Learning Plans (ILPs) for each of our students
- **We will strive to maintain small class sizes to support individualized learning**
- We will provide extended learning opportunities and academic support through **programs including** Gifted and Talented Education (GATE), technology, events, tutoring, reading intervention, English Language Learner support, and clubs.
- We will teach and develop Executive Functioning skills with our upper elementary and middle school students

2. Development of **21st Century Skills**

Every student will have opportunities to develop skills necessary to compete in a global society.

- We will develop *soft skills- critical thinking, communication, collaboration, and creativity-* with our students through the general curriculum, STEAM education **including elementary music**, financial literacy, and Design Thinking principles
- We will invest in technology for students' and teachers' use

3. Safe and Supportive Learning Environments

Every student will be supported in a nurturing and safe environment.

- **We will invest in the physical security and functional safety in and around our campus**
- We will maintain our existing facilities and will **substantially** invest in facility improvements and additions
- We will develop our students' social skills through Positive Behavior Interventions and Supports (PBIS), Character Counts, Second Step, and counseling
- We will teach and practice personal responsibility habits with our students.

- We will provide small learning environments to support personalized learning.
4. Family and Community Partnerships
- Partnerships are integral to the success of every student and the [success of the school community](#).
- We will partner with our [families and school community-PTO](#) to support our extracurricular and enrichment activities
 - We will use multiple avenues such as our website, messaging system, on-line gradebook, newsletters, and social media to regularly communicate with our parents and community
 - We will strengthen our school, family, and community partnerships through events such as Back to School Night, Open House, [math night, movie night, STEAM night, and other family events](#).
 - We will provide opportunities for families and community members to participate in school decisions such as the [Local Control Accountability Plan \(LCAP\)](#), [safety and security planning](#), facilities plan, and [English Learner \(EL\) plan](#).
 - [We will partner with the community to create measureable school goals presented in the LCAP found on the school website.](#)

VI. FUTURE MEETINGS

1. February 28, 2018
2. March 14, 2018 Special
3. 3March 28, 2018 Cancelled
4. 4. April 25, 2018

VII. CLOSING BOARD COMMENTS

VIII. ADJOURNMENT

The meeting was adjourned at 2:43 pm.

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the Director's office. Per Brown Act 54954.3(a) at any special meeting the public has the right to address any item described in the agenda before or during consideration of that item.