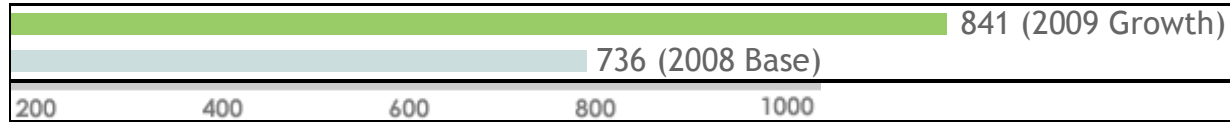


Annual Update -

Student Outcome Data



The 2008-09 CST results showed that Ridgecrest Charter School met and exceeded its growth target. The 2008 base was 736 with an API target of 741 and the 2009 growth is 841 a 105 point increase. As a whole RCS made growth; including the only significant subgroup which showed a 108 point increase.

Number of Students included in the 2009 Growth API	API		2008-09 Growth		Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
100	841	736	5	105	Yes	Yes	Yes

Similar Schools

Median API	
2009 Growth	2008 Base
823	801

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	3	No					
American Indian or Alaska Native	3	No					
Asian	3	No					
Filipino	0	No					
Hispanic or Latino	21	No					
Pacific Islander	0	No					
White (not of Hispanic origin)	66	Yes	844	736	5	108	Yes
Socioeconomically Disadvantaged	25	No					
English Learners	1	No					
Students with Disabilities	15	No					

Percentage of Students At Proficient or Advanced Levels						
	Ridgecrest Charter			California		
Year Tested	06-07	07-08	08-09	06-07	07-08	08-09
English Language Arts	39%	43%	70%	43%	46%	50%
Mathematics	45%	56%	65%	40%	43%	46%
Science	29%	29%	37%	38%	46%	50%
History- Social Science	5%	*	14%	33%	36%	42%

Percentage of Students by Subgroup scoring at Proficient or Advanced Levels				
Group	ELA	Math	Science	History
African American	*	*	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic	71%	67%	*	*
Pacific Islander	*	*	*	*
White	73%	63%	24%	*
Male	35%	56%	30%	*
Female	49%	57%	29%	*
Economically Disadvantaged	60%	52%	*	*
English Learners	*	*	*	*
Students with Disabilities	54%	57%	*	*
Migrant Education	*	*	*	*

Significant Developments

Vision, Mission, Philosophy, Goals and ESLR's: All have been revised over the past 2 years by administration, staff, teachers, parents and students. The process was fully collaborative, resulting in a common understanding in the areas of curriculum development, school climate, resource allocation and professional development.

The Mission and Vision Statements and ESLRs emphasize the importance of all stakeholders in a collaborative process to create an educational environment that provides for the needs of all students. The overriding goal is to prepare students to become productive citizens of the world. The Philosophy and Goals along with the California State Standards serve as the platform for the development of curriculum and instruction to meet the needs of all students. The school board, administration, faculty, students and community work cooperatively and collaboratively in developing policy and making decisions. Board and site policies are reviewed in an on-going process that involves all stakeholders and that uses the above documents as the basis for these decisions and policies.

Our Vision

2008-2009 Revised Vision

We seek to establish an educational environment that is creative, academically rigorous and emotionally nurturing. Ridgecrest Charter School will provide a safe and supportive environment that empowers students with the strategies and tools to become life long learners and informed, responsible citizens to function effectively in the 21st century global environment.

Our Mission

2008-2009 Revised Mission

The mission of the Ridgecrest Charter School is to provide an experience-centered, life-long learner based environment that enables each student to meet the academic challenges and develop the social, emotional, and physical understanding necessary to succeed in life.

Goals

1. academic achievement- the ability to
 - read, write, speak, and calculate with clarity and precision;
 - think critically and problem solve
 - apply knowledge and make connections to real life situations
2. the ability to demonstrate good citizenship through self-control, respectfulness, and kindness;
3. a high self-esteem, based on academic success; and
4. preparation to confidently address future academic challenges.

Educational Philosophy

2008-2009 Implementation of Philosophy and Goals

We believe students learn in an environment that encourages inquiry and dialogue around state content standards, that values and builds on prior knowledge and that nurtures and supports the whole child. Our school provides an environment where accountability, flexibility, innovation, parental choice, parent teacher involvement, and public-private partnerships can work together to provide a better future for our children. Our school will embrace, celebrate and benefit from the ethnic, linguistic and the socioeconomic diversity of our ever changing community by promoting family, school, and community partnerships.

History

2009-2010 Revisions and Status: On May 07, 2009 the State Board of Education renewed the Charter for a 5 year term through June 30th, 2014. During the 2009-10 school year the school will be in its ninth year of operation.

Expected School Wide Learning Results

Created during the 2008-09 school year

Proficient communicators who:

- Are active and critical listeners
- Read, write, and speak effectively
- Develop a relationship with the written and spoken word

Research and technologically proficient students who:

- Apply research skills for academic purposes
- Use technology competently
- Adapt to emerging technology

Investigative problem solvers who:

- Set challenging academic goals
- Ask critical thinking questions
- Apply logic and reason to solve problems

Diligent scholars who:

- Demonstrate proficiency in English and mathematics
- Demonstrate proficiency in social studies and science
- Demonstrate proficiency in art and physical education

Ethical and honest students who:

- Exhibit personal and academic integrity
- Embrace and celebrate diversity
- Show honesty, ethics, and responsibility toward themselves and others

Identified goals/target areas for 2009-2010 student academic achievement: ELA

Grade 2:

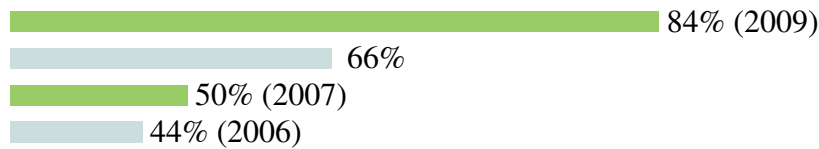
English Language Arts



During the 2009-10 school year 70% of students in grade 2 will score at proficient or above on the 2010 STAR Test.

- Comprehension, grammar, word usage, phonemic awareness and sight word recognition.
- Reading comprehension, literary response and analysis, written conventions and writing strategies.

Math

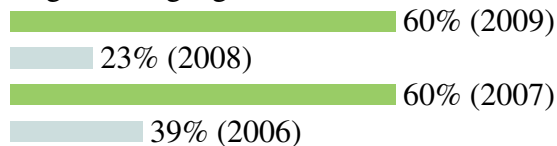


During the 2009-10 school year 70% of students in grade 2 will score at proficient or above on the 2010 STAR Test.

- Place value, subtraction and measurement.

Grade 3

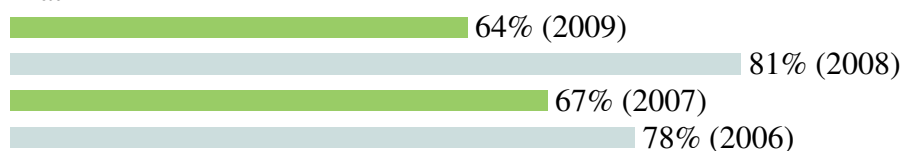
English Language Arts



During the 2009-10 school year 70% of students in grade 3 will score at proficient or above on the 2010 STAR Test.

- Phonemic awareness, grammar, reading comprehension, word analysis, word usage, literary response and written strategies.
- Written conventions.

Math

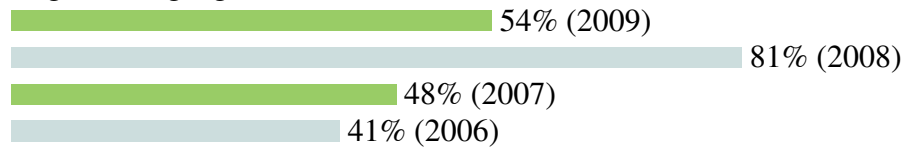


During the 2009-10 school year 70% of students in grade 3 will score at proficient or above on the 2010 STAR Test.

- Algebra and functions, measurement and geometry

Grade 4

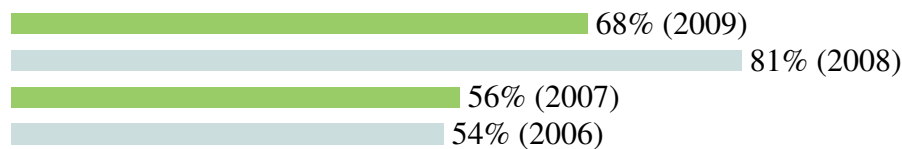
English Language Arts



During the 2009-10 school year 65% of students in grade 4 will score at proficient or above on the 2010 STAR Test.

- Vocabulary, word usage, word analysis, literary response and written conventions.
- Literary response and comprehension.

Math

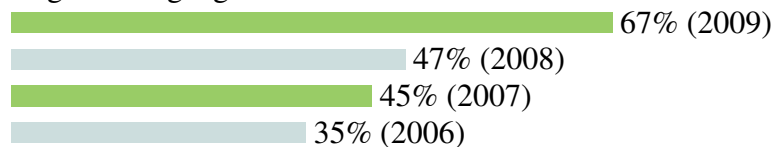


During the 2009-10 school year 70% of students in grade 4 will score at proficient or above on the 2010 STAR Test.

- Algebra and functions, measurement and geometry, statistics, data analysis and probability.
- Measurement and geometry, statistics, data analysis and probability.

Grade 5

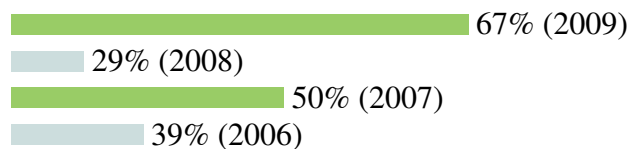
English Language Arts



During the 2009-10 school year 65% of students in grade 5 will score at proficient or above on the 2010 STAR Test.

- Comprehension, vocabulary, grammar, word usage, word analysis, literary response and written conventions.

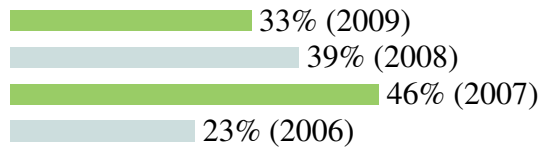
Math



During the 2009-10 school year 70% of students in grade 5 will score at proficient or above on the 2010 STAR Test.

- Algebra and functions, measurement and geometry, statistics, data analysis and probability.

Science

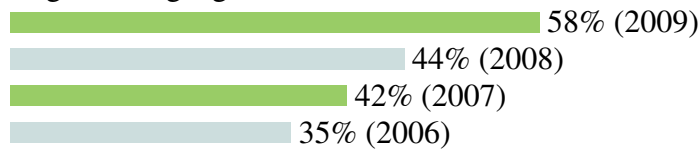


During the 2009-10 school year 50% of students in grade 8 will score at proficient or above on the 2010 STAR Test.

- Materials covered in grades 4-5 as it pertained to Science.

Grade 6

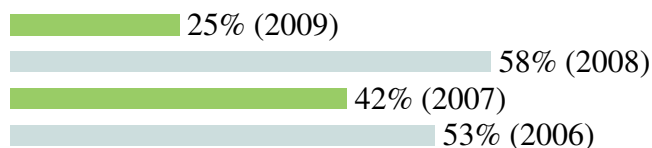
English Language Arts



During the 2009-10 school year 65% of students in grade 6 will score at proficient or above on the 2010 STAR Test.

Comprehension, word usage, word analysis, literary response and written Grade 6

Math

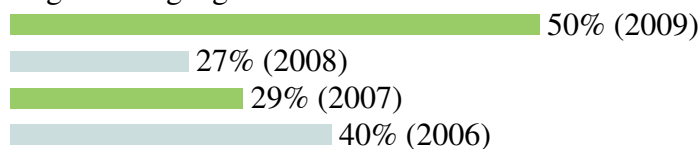


During the 2009-10 school year 60% of students in grade 6 will score at proficient or above on the 2010 STAR Test.

- Ratios, proportions, percentages, Neg. fractions, operations and problem solving with fractions and algebra and functions.
- conventions.

Grade 7

English Language Arts



During the 2009-10 school year 60% of students in grade 7 will score at proficient or above on the 2010 STAR Test.

- Word analysis, literary response, writing strategies and written conventions.

Math

 23% (2009)

Data not available, less than 10 students tested. (2008)

 23% (2007)

 30% (2006)


During the 2009-10 school year 60% of students in grade 7 will score at proficient or above on the 2010 STAR Test.

- Ratios, proportions, percentages, Neg. fractions, operations and problem solving with fractions, multi-step problems, graphing and functions and algebra and functions.
- Exponents, powers, roots.

Grade 8

English Language Arts

 47% (2009)

 9% (2008)

 22% (2007)


 17% (2006)

During the 2009-10 school year 60% of students in grade 8 will score at proficient or above on the 2010 STAR Test.

- Word analysis, literary response, writing strategies and written conventions.
- Vocabulary development.

General Math Test

Data not available for this school (2009) No students in 8th grade took this test.

 18% (2008) Target area for 08-09 (only 4% increase)

 14% (2007)

 14% (2006)

Algebra I Test

 15% (2009)

Data not available for this school (2008)

Data not available for this school (2007)

Data not available for this school (2006)

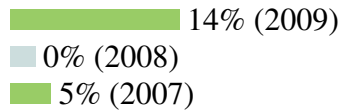
 30% (2005)

During the 2009-10 school year 50% of students in grade 8 will score at proficient or above on the 2010 STAR Test.

- Rational numbers, exponents, powers and roots, Quant. Relationships and evaluating expressions, multi-step problems, graphing and functions, measurement and geometry, statistics data analysis and probability.

Grade 8 Cumulative

History - Social Science Grade 8 Cumulative

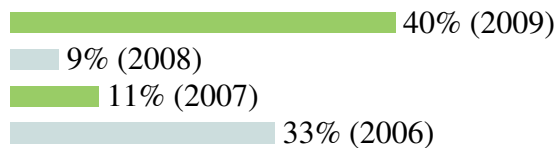


During the 2009-10 school year 50% of students in grade 8 will score at proficient or above on the 2010 STAR Test.

- Materials covered in grades 6-8 as it pertained to Social Science. CST blueprints show that 53% of the STAR tests are grade 6 and 7 content standards.

Grade 8 Cumulative

Science



During the 2009-10 school year 50% of students in grade 8 will score at proficient or above on the 2010 STAR Test.

- Materials covered in grades 6-8 as it pertained to Science.

SUMMARY California Standards Test Results Percent Proficient and Advanced

Grade Level	2	3	4	5	6	7	8
2009 ELA Results	81%	60%	54%	67%	58%	50%	47%
2009 Math Results	84%	64%	54%	67%	25%	34%	(Algebra) 15%
2009 History Results							14%
2009 Science Results				33%			40%